



Course Outline (Higher Education)

Institute / School:	Global Professional School
Course Title:	INTRODUCTION TO EDUCATION
Course ID:	GPFSP1302
Credit Points:	15.00
Prerequisite(s):	(NIL)
Co-requisite(s):	(NIL)
Exclusion(s):	(NIL)
ASCED:	120199

Description of the Course:

Introduction to Education aims to introduce students to some of the key facets of education, both as a field of study and as a profession. Education entails a complicated set of relationships between educators and students, between educational settings and a changing global context, and between educational practice and societal expectations of the profession. These issues will help provide a framework within which to introduce the theory and practice of education, in a manner which will prepare students for further educational studies at a tertiary level.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	✓	■	■	■	■	■

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

After successfully completing this course students will be able to:

Knowledge:

- K1.** Understand a range of learning theories and identify how they enhance student learning.
- K2.** Appreciate a broad body of knowledge in relation to the changing nature of education in a rapidly-evolving global context.

Skills:

- S1.** Analyse roles, responsibilities and expectations of teachers in the 21st Century.
- S2.** Analyse and evaluate the different independent learning styles, experiences, attributes and skills of students in the 21st Century.

Application of knowledge and skills:

- A1.** Articulate and review the concepts of inclusion, equity and access for socially just education.
- A2.** Investigate the changing nature of society to prepare for the development of education policies and processes relevant to students' needs.

Course Content:

Topics may include:

- Learning Literacy
- Learning Numeracy
- Child and Adolescent Development
- Diverse Learning Communities
- 21st Century Digital Learners
- Academic and Professional Learning
- Health, Physical Activity and Wellbeing Education
- Individual learning styles, experiences, skills and expectations.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1, S2, A1, A2	AT1-AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, K2, S1, S2, A1, A2	AT1, AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S2, A1, A2	AT1, AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	A1	AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1, A2	AT1-AT4

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2.	Focus on Academic writing for Education	Project	30 - 40%
K2, A1, A2.	Focus on presenting elements of project	Presentation	20 - 30%
K1, S1, S2, A1, A2.	Focused on course content topics	Quizzes	20 - 30%
K1, S1, S2, A1, A2.	Focused on course content topics	Final Test	20 - 30%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)